

ANTI-BULLYING POLICY

HENSCHKE
CATHOLIC PRIMARY SCHOOL



2019 Registration



ANTI-BULLYING POLICY AND PROCEDURES

RATIONALE

Henschke Catholic Primary School is committed to being a Community of Faith, Learning, Care and Service providing a safe, secure and stimulating environment conducive to learning. Our school community is an inclusive environment where diversity is affirmed and individual differences are respected.

PURPOSE

This document describes the policy and requirements for effectively dealing with bullying behavior. Partnership with parents/carers, students and the wider community is central to the success of this process.

POLICY STATEMENT

Students and staff have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation. Bullying is taken seriously and is not acceptable in any form. Bullying:

- devalues, isolates and frightens
- affects an individual's ability to achieve
- has long-term effects on those engaging in bullying behaviour, those who are the subjects of bullying behaviour and the onlookers or bystanders.
- Teachers, students, parents, caregivers and members of the wider school community have a responsibility to work together to address bullying.

Any inappropriate behaviour prevents or limits teaching and learning in schools and interferes with the wellbeing of students is not accepted.

SUPPORTING STATEMENTS

Bullying behaviour is defined as intentional, repeated behaviour by an individual or group of individuals that causes distress, hurt or undue pressure.

Bullying involves the abuse of power in relationships. Bullying involves all forms of harassment (including sex, race, disability, sexual orientation), humiliation, domination and intimidation of others. Bullying behaviour can be:

- **verbal** eg name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- **physical** eg hitting, punching, kicking, scratching, tripping, spitting
- **social** eg ignoring, excluding, ostracising, alienating, making inappropriate gestures
- **psychological** eg spreading rumours, "dirty looks", hiding or damaging possessions, malicious SMS and email messages, inappropriate use of camera phones.

Henschke Catholic Primary School takes a proactive approach to bullying by:

- (a) Raising awareness – with parents, teachers, students.
- (b) Developing a supportive climate.
- (c) Training children in assertiveness and general self-esteem.
- (d) Teachers practising active "Duty Of Care".
- (e) Establishing clear expectations both in the classroom and on the playground.
- (f) Dealing with issues swiftly and communicating clearly with all parties involved.
- (g) Teaching the behaviours that counter bullying and develop resilience.
- (h) Modeling respectful and positive working relations with others.



PROCEDURES

1. All bullying complaints will be investigated by the Co-Principals or the Assistant Principal.
2. Parents will be informed of the bullying incident and action to be taken.
3. Appropriate action will be taken to assist the bullying victim, responsible party and the onlookers/bystanders.
4. The bullying incident may also be referred to the Wellbeing Committee for further follow up if required. Appropriate action will be decided upon by the committee and access the the Centacare Wellbeing Practitioner provided where necessary.